

1.28.26 Webinar | **ACCESS: Aligning Community Care through Embedded School-Based Systems**

Presented by S4A grantees at [Homewood Children's Village](#) and the [University of Pittsburgh](#)

How will you collect outcome data for the program evaluation? What parent consent rate do you anticipate for collecting research data in your setting?

- In addition to the process evaluation, we will look at acceptability through platform usage data, and interviews with partners and staff. We will look at early indicators of impact, but are still figuring out what those indicators will be.
- **What are major outcomes you are measuring? It seems that you plan to collect a lot of data.**
 - For the pilot, the evaluation is process oriented: (1) how teams use the POS system to connect families to services, (2) whether system partners can adopt shared workflows, and (3) initial signals of equitable access and coordination.
- **How are you addressing the technology limitations that can occur? With current economic hardships, we know that some families may have to choose between paying the rent or paying the phone bill. Have their been discussions on how to address these circumstances?**
 - The base system we are designing would be utilized by school personnel and would place no technological burden upon the families. Additionally, based on initial feedback we are exploring what interfaces might be helpful to extend access to families directly.
- **Is the app also FERPA compliant (since it is school data-which also falls under FERPA)? Is the app interoperable with the student SIS or school health EHR systems? (this is great-thanks for sharing and best of luck--really meets a needed gap).**
 - Yes, we are designing with FERPA compliance in mind. However, we plan to store limited data in our system that would require those restrictions. The POS will mostly pass data back and forth across the existing systems. Interoperability is a big priority for us, but we won't require school SIS or EHR systems to be connected in order for the tool to work. That type of connectivity would be a bonus however, in making school nurses and other school-based referrers lives easier.
- **Seems like a great fit for a value based care approach. Any discussions with insurers/CMS about that?**
 - Great question! Not yet, but our org has some experiences working with value based care and we also believe this would be a great fit.

- **Were there any policies or legislation that you had to get passed before you started?**
 - We didn't have to get any policies passed to start. A big part of our decision to focus on the mobile clinic and food pantry as our first services were because of the limited barriers they presented for the project (in our context).
- **Just wanted to add a comment-so glad to hear you are including school nurses and school social workers as part of the team. I am shocked by the number of school programs that do not include them-but they are at the heart of so much of school health.**
 - Thank you! Yes, this is so true. School nurses are critical for the success of a system like this one.